

Flexibility related to time:

Fixed time <=====>

Flexible

1. Times (for starting and finishing a course)
2. Times (for submitting assignments and interacting within the course)
3. Tempo/pace of studying
4. Moments of assessment

Flexibility related to content:

Fixed content <=====>

Flexible

5. Topics of the course
6. Sequence of different parts of a course
7. Orientation of the course (theoretical, practical)
8. Key learning materials of the course
9. Assessment standards and completion requirements

Flexibility related to entry requirements:

Fixed requirements <=====>

Flexible

10. Conditions for participation

Flexibility related to instructional approach and resources:

Fixed pedagogy and resources <=====>

Flexible

11. Social organization of learning (face-to-face; group, individual)
12. Language to be used during the course
13. Learning resources: modality, origin (instructor, learners, library, WWW)
14. Instructional organization of learning (assignments, monitoring)

Flexibility related to delivery and logistics:

Fixed place and procedures <=====>

Flexible

15. Time and place where contact with instructor and other students occur
16. Methods, technology for obtaining support and making contact
17. Types of help, communication available, technology required
18. Location, technology for participating in various aspect of the course
19. Delivery channels for course information, content, communication

Figure 1.2 *Dimensions of learning flexibility: options available to the learner (revised from Collis, Vingerhoets and Moonen, 1997)*