guidelines for course design in alignment with 🚽

Information

- □ goals;
- target audience;
- learning objective;
- ☐ time-frame;
- workload;
- ☐ fees;
- technical requirements;
- used media;
- □ selection process;
- methods;
- **contact;**

After being accepted participants should also know:

- study plan;
- assessment methods;
- duration of modules;
- □ timetable;
- assessment dates;

alignment with learning objectives;

- target group's relevant content ;
- gender sensitive and cultural diverse content;
- media used with definite purpose;
- learner-centred design;
- learning objectives;
- collaborative learning;
- module guide;
- clear assignments;
- flexibility, accessibility and usability;
- printable material;

Alan description

glossary of terms;

Check List.

Design

SALISDUS

module quides

usercuide



Facilitation

coverview contraction

facilitator quide

- provide guidance and accompany the learners;
- provide feedback on activities;
- be competent in online facilitation and the subject
- matter;
- monitor and evaluate learners'progress and achievements;

assessment cuide







- implementation of a comprehensive evaluation process;
- an evaluation report is compiled after the course, with sugestions from;
- course improvement based on the above mentioned report;

